



London
School of Languages

TEACHER TRAINING COURSES

closer than you think

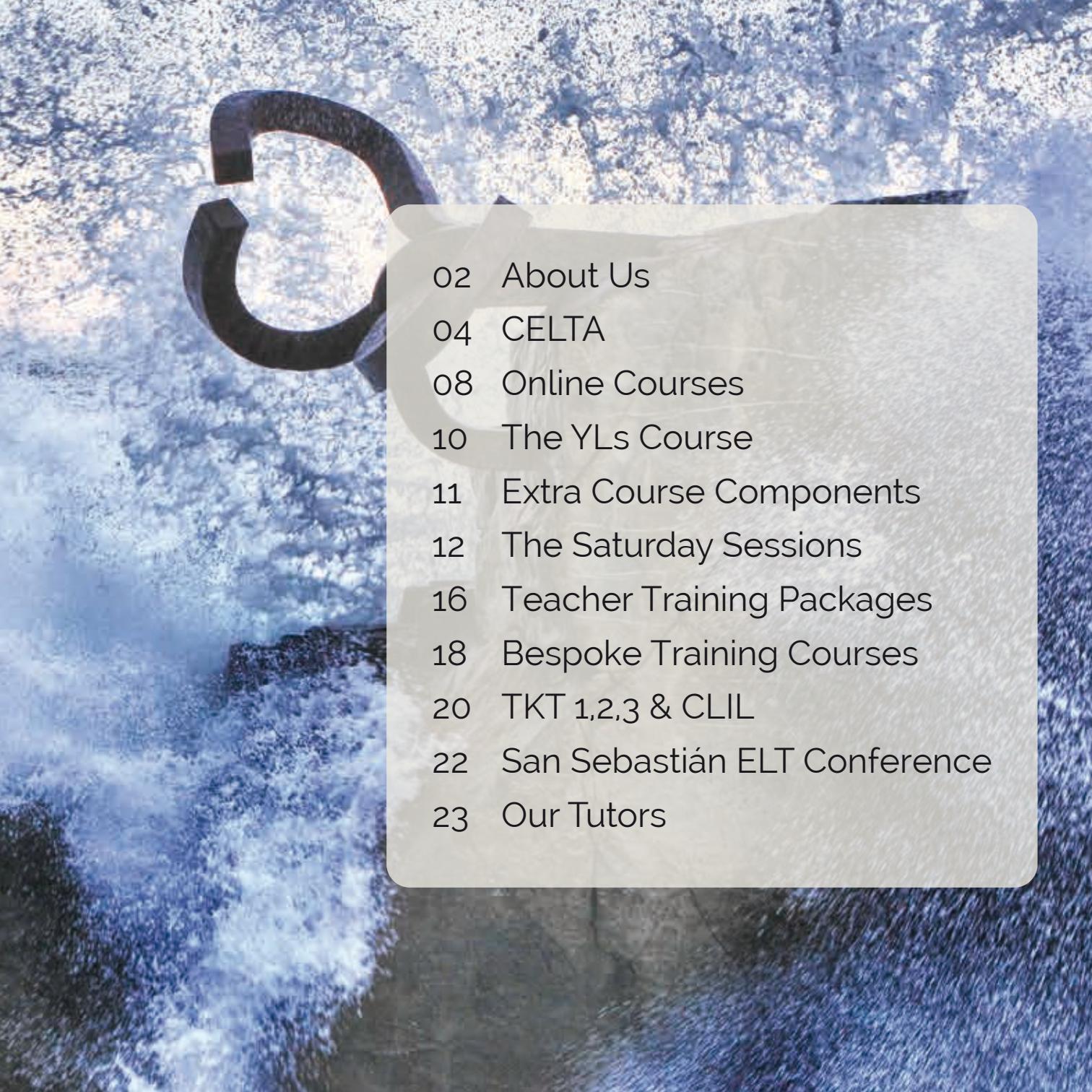




"At London School of Languages, we believe that **everyone can acquire the skills to teach English effectively**. Whether you have years of experience teaching English or are just starting your career as a trainee, we have a training or development course to **expand and update** your teaching knowledge.

Join us on this exciting and rewarding journey!"

José Mari Sánchez | Director, London School of Languages



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ABOUT US

London School of Languages has been teaching classes in a friendly and trusting environment for more than **20 years**. During this time, we have built up a very positive relationship with our students, which has enabled us to grow consistently. We currently have **over 1000 students** registered in our four teaching centres: **Donostia, Urnieta, Oiartzun and Astigarraga**, along with students who take online classes with us

On top of this, we are **the only centre accredited** by **Cambridge University in the Basque Country** to offer the CELTA course, the most prestigious certificate for training English teachers in the world.

At London School of Languages, we strive to provide you with the **best service** we can possibly offer. Both the **individual attention** we give students and the **close relationships** we form distinguish us as a centre of excellence.

"Our weekly **teacher training** sessions are a **fun** and **useful** means of **keeping up-to-date with teaching techniques, news and methods**. Whether it be the invaluable insights provided by the **formal trainers on current trends**, and **hot issues** within the profession or the day-to-day experiences and **good practice examples of colleagues**, I always come away with plenty to think about and something to use in my classroom."

Teacher, London School, Donostia

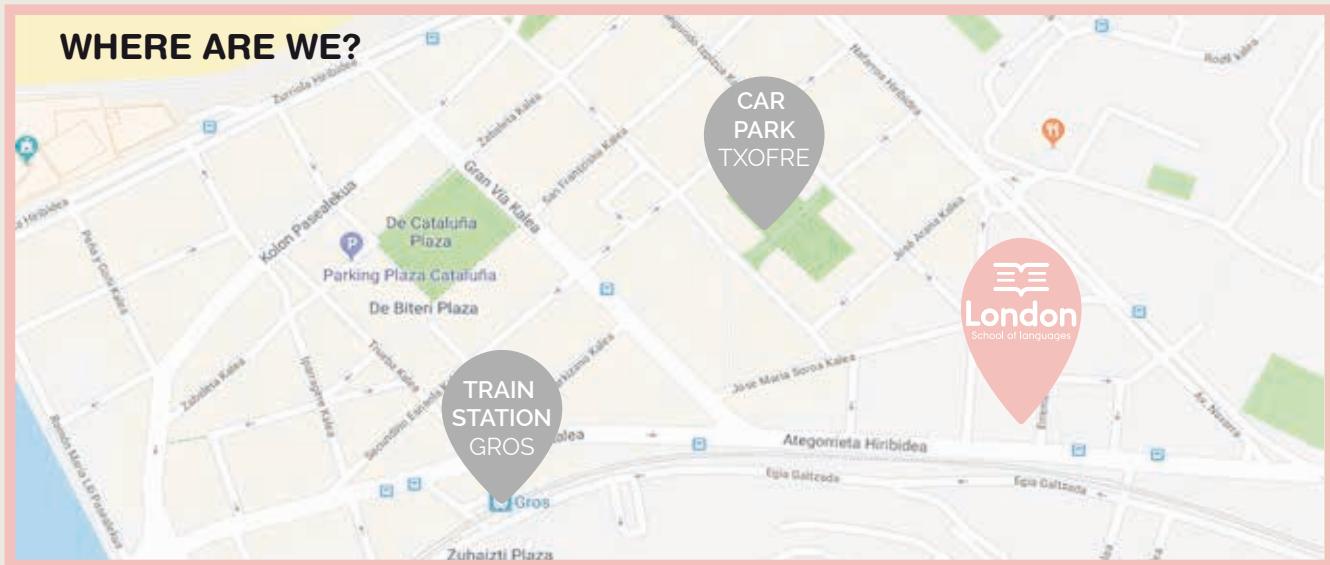
TEACHER TRAINING AT LONDON SCHOOL

We believe that what really differentiates a great school from a good school is **its teachers**.

As **the only accredited CELTA centre in the Basque Country**, we understand the value of Teacher Training and ensure that our own teachers are provided with weekly two-hour training sessions on a variety of topics.

When given the correct knowledge, guidance and **support**, teachers perform **more confidently in the classroom and are able to better adapt to different teaching situations**. It is for this reason that we strongly believe that continuous professional development empowers teachers, whilst arming them with new methods and techniques to use in their classes.

Not only is Teacher Training a great way to learn from experienced tutors, but it is also an **invaluable opportunity to share ideas with other teachers** who may be facing the same issues in class. A teacher with great ideas affects only one class of students at a time; the effects of a teacher who shares these ideas with others are endless.



The Teacher Training Centre in **Gros** can be easily **accessed by bus, train and car**.

The nearest bus stops on **Avenida Ategorrieta** are serviced by local d.bus lines and various routes on Lurraldebus. The nearest **RENFE train station** is **Gros**, where Cercanías services run from Irun to Zumarraga.

Alternatively, **the centre is a fifteen-minute walk** from the main bus and train station in Donostia/San Sebastián.

The nearest **underground car park** to the Donostia/ San Sebastián centre is **Txofre**, and is only a **five-minute walk away**.

DONOSTIA

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donosti@london-school.com

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CELTA *From San Sebastián to the world*

We have been successfully running the **Cambridge CELTA in San Sebastián** since 2014, and now have **four intensive full-time courses and one part-time course** per year. We are also very proud to be **the only authorised Cambridge Centre to teach the CELTA here in the Basque Country**.

The aim of the CELTA course is to

- teach you the practical skills for teaching English to adult learners
- provide a range of practical skills for teaching English to adult learners
- give you hands-on teaching practice.

WHY CELTA IN SAN SEBASTIÁN?

A CELTA qualification from London School of Languages will enable you to

- **open the door to exciting teaching opportunities all over the world**
- gain the essential skills and **knowledge you will need as a teacher**
- **learn from experienced, dedicated and supportive teacher trainers**
- **focus on the teaching of Young Learners**, with more hours devoted to this area than other CELTA courses
- **teach real students at two different levels**
- **spend time in one of the most beautiful and welcoming cities in Spain.**

FULL-TIME CELTA

The full-time intensive course is the most popular choice for CELTA trainees as it enables you to **gain the qualification in only four weeks**.

With a maximum of twelve trainees on the course, you are able to **build a strong and supportive relationship** with both the tutors and fellow trainees. Our certified CELTA tutors and administrative staff **are on-hand to guide you through each element of the CELTA course**.

Being a four-week course, the schedule is demanding and we therefore expect 100% attendance from all course trainees.

The full-time course consists of:

- **Two hours of Teaching Practice/ Lesson Observation** each morning (trainees are usually only expected to teach every other day).
- **One hour of group feedback and guided lesson planning** per day.
- Just **under three hours of daily input sessions** delivered by our CELTA tutors.
- **A welcome pintxo lunch** on the first day of the course.

PART-TIME CELTA

Due to the demand for Teacher Training in the region, we also run a part-time CELTA course. This **consists of the same number of Teaching Practice and Input Session hours**, but over a period of **TWENTY WEEKS**. This schedule was devised for those who may already be teaching or who simply don't have the time to complete an intensive course. It allows them to fulfil more of their day-to-day commitments, alongside working towards the CELTA qualification.

The Part-Time course consists of:

- **Four hours of Teaching Practice/Lesson Observation**, two mornings a week (trainees will only be expected to teach once a week).
- **Four hours of input sessions** on Friday afternoons.

COURSE CONTENT

There are five main topics which are covered on a CELTA course:

- Learners and teachers, and the teaching and learning context
- Language analysis and awareness
- Language skills: reading, listening, speaking and writing
- Planning and resources for different contexts
- Developing teaching skills and professionalism

There are two components of assessment:

Teaching Practice

You will teach for a total of six assessed hours, working with classes at two levels of ability. Assessment is based on your overall performance at the end of the six hours.

Written Assignments

You will complete four written assignments: one focussing on adult learning; one on the language system of English; one on language skills; and one on classroom teaching.

You will be **assessed throughout the course**, with **no final examination**. An external assessor, appointed by Cambridge Assessment English, moderates each course.

REQUIREMENTS

Candidates should be **over the age of 18** at the start of the course, have a **standard of education which will allow entry to Higher Education in their country**, and have an **awareness of language** and a **competence in English**, both **written and spoken**, that enables them to follow the course and complete all assessed elements successfully.

HOW TO APPLY

If you want to take your CELTA course in San Sebastián, **complete the application form on the CELTA section of our website, we will contact you within one or two days to arrange a face-to-face or Skype interview.**

Please let us know well in advance if you require any accommodation for part or the duration of your course.

london-school.com/en/celta-apply/

AMAIA SOROA



“The Celta course made me realise I want to be a teacher”

The course

I had very high expectations of the CELTA course but it totally exceeded them. It is an intensive course, but the content is really interesting and it shows you what being a good teacher is. It's absolutely worth it.

Teaching Practice

Teaching practice is the best part of the course; you get to put into practice what you've learned with real students in a real classroom. You get support and feedback from tutors and other trainees, so it gets easier every day.

The City

San Sebastián is a small but lively city; you can go to the beach or the mountains and enjoy many cultural activities. The school is located close to the beach and the staff are very friendly and helpful.

The Tutors

Both tutors are role models; they were always ready to help and give us good advice. The input sessions were clearly delivered and very useful.

Life after CELTA

The CELTA course made me realise I want to be a teacher and I acquired essential techniques and skills. This qualification has also improved my job prospects, I can now teach anywhere in the world!

HELEN PIDSLEY



“San Sebastián is now one of my favourite cities”

The course

The course was demanding but with lots of variety and classroom experience from the first week. We had to stand in front of real students from the second day and it was really useful to teach students at two different levels during the course.

Teaching Practice

The other students were fantastic and they were all really supportive, friendly and fun! It was a very international group and we remain in contact, I can't wait to visit them in the future.

The City

San Sebastián is now one of my favourite cities, it was great to be able to finish a day with a walk along the beach or a swim in the sea!

The Tutors

The tutors were always on hand to answer questions, provide advice with class preparation and give feedback after each lesson.

Life after CELTA

I have since returned to England and I have a job in the EAL department of a private school, this course provided me not only with the certificate but the necessary skills in order to perform this job.

GLYN JONES



“There was a great atmosphere, not just between us, the trainees, but also with our students”

The course

I expected it to be intense - and it was - however, the atmosphere and support of the groups and tutors really made it enjoyable. Sessions ranged from observing recorded classes to lively and interactive group work. Every day was different.

Teaching Practice

There was a great atmosphere, not just between us, the trainees, but also with our students. Being able to take methods and techniques from the input sessions and put them directly into practice the in the next teaching sessions was very satisfying.

The City

As San Sebastián is a transport hub for the region, getting there or exploring the local area is easy. It's a busy city where something is always happening from cultural festivals to sporting events. But there is always somewhere to unwind, too.

The Tutors

Even after the centre had closed for the day and I was working at home I found the tutors to be very responsive to questions and queries via email. The input sessions were varied, engaging and practical.

Life after CELTA

I'm now teaching in the Basque country. I was able to take some of the techniques and tips and use them on a daily basis in my classes. I left with not just a certificate but also a network of other teachers to discuss ideas and experiences with.

AMY YA



“As well as training, I received a lot of support from the other trainees”

The course

When signing up for the month-long CELTA, I was fully warned (many times) that it would be intense. And they were right! As well as learning teaching techniques, we wrote assignments, observed classes and gave our own classes within the first few days.

Teaching Practice

The course guided me from day 1; from preparing a class, to learning techniques, to giving a class to real students! As well as training, I received a lot of support from the other trainees, which was extremely helpful!

The City

San Sebastián was a great choice of location to complete the CELTA for me. I was here during the Cinema Festival - a great way to disconnect outside of work! Also, being so close to the beach meant I could write assignments there.

The Tutors

During the course, the tutors were always available for feedback and for help with assignments. They also brought a lot of fun to the training input sessions which not only helped us learn but kept us awake after the late nights working!

Life after CELTA

Having completed the CELTA, I successfully found a job immediately as well as offers from friends, friends of friends and work mates of friends who all want private classes! Having the CELTA has definitely been a great base for my teaching!

ONLINE COURSES

At London School of Languages, we offer many **online options for teacher training**. Due to the recent high demand for online training, we worked hard to create our very **own online learning platform**, which allows us to develop unique online teacher training opportunities for teachers all over the world. Our online teacher training courses offer teachers the chance to **benefit from high-quality teacher training**, all from the comfort of their own home. Depending on the course they choose, **teachers can work at their own pace and really focus on the parts of the course that will benefit them in their day-to-day teaching**.



Whether you are an experienced teacher, or you are just starting out, **we've got an online teacher training option for you**. As well as a wide **variety of topics**, there is also the option of taking shorter or longer courses, depending on your needs as a teacher and other commitments.

HOW DOES IT WORK?

The online learning platform is **very easy to use** and allows you to keep track of all of your courses on one page. Once you are registered, you can log in and see your courses, as well as trying out any free modules that we have on the platform. From the main catalogue page, **you are able to view all the courses** we have online as well as filter the courses depending on your needs.

All courses have an access limit, so teachers need to keep an eye on the time they have left to complete a course. Once the time has elapsed, teachers will no longer be able to access the content and might not be able to complete the course.

You will find courses on the following areas of teaching:

- Teaching VYLs/YLs
- CLIL
- Language Awareness
- Cambridge Assessment English Exams
- Teaching Methodology
- Developing Skills
- Pronunciation and Phonology

WEBINARS

As well as offering online courses, **we also offer a series of webinars throughout the academic year plus a webinar library of past webinars given by London School Online**. You can sign up for all webinars on the online learning platform and **download further information on each webinar** in the current series.

THE YLs COURSE

We are delighted to share **our very own teacher training certificate: The YLs Course**. This **24-week online course has been created by teachers for teachers** and aims to provide them with a deeper understanding of the teaching of English to both children and teenagers.

The YLs Course is a 24-week online course, **with an optional 6-hour face-to-face component**. The course **consists of 20 modules** on a wide **variety of teaching topics** relating to Young Learners; making it the perfect course for teachers wishing to build on the knowledge gained in their initial teacher training course and better prepare themselves for their YLs classes. There is also the option of **taking the official Cambridge Assessment English TKT:YL exam in San Sebastián at the end of the course**.

Each module is designed to last one week, however teachers can dictate their own pace and may spend more or less time on each of the modules as they wish. Teachers must complete all of the modules and the 2 written assignments within the 24-week access period.

At any point during the course, **teachers can contact the tutors via the online learning platform** and leave comments on each module.

'I finished my CELTA course in March 2020, I decided it was a good idea to combine it with the new online YLs course and it has been a really good experience. Throughout the 20 modules of the course, I learnt many techniques, activities and information about teaching YLs. Besides this, I've had the opportunity to observe many teachers showing their teaching techniques with different learners (K3, K6, A2+ and B2 levels) and talk about different YLs teaching topics. Finally, I've had the chance to show what I learnt through two different assignments. It has been a great experience that has enriched me as teacher. I definitely advise English teachers or future teachers to do it.'

Libe Mendizabal

EXTRA COURSE COMPONENTS

After successful completion of The YLs Course, teachers have the opportunity to take the **Cambridge Assessment English TKT:YL exam** and complete a six-hour face-to-face session at our teacher training centre in San Sebastián.

TKT:YL Exam

This exam is an **official qualification** and the different modules of The YLs Course are designed to cover the topics tested in the exam.

WHAT DOES THE EXAM CONSIST OF?

The exam consists of **80 multiple choice questions**, which have to be answered in **80 minutes**. This is an exam which you cannot fail, however you receive your result as a band (1-4) with band 4 being the highest.

The bands achieved in the exam represent the following:

- **Band 1:** limited knowledge of the content areas tested
- **Band 2:** basic but systematic knowledge
- **Band 3:** breadth and depth of knowledge
- **Band 4:** extensive knowledge

WHAT DO I HAVE TO KNOW FOR THE EXAM?

TKT: YL tests knowledge of concepts related to young learner learning and development, and knowledge of young learners from a **teaching perspective**: the planning, teaching and assessment of young learners' work.

There are four main knowledge areas that it tests:

- **Knowledge** of young learners and principles of teaching English to young learners
- **Planning and preparing** young learner lessons
- **Teaching** young learners
- **Assessing** young learner learning through classroom-based assessment

Face-to-Face

The **face-to-face component of The YLs Course gives teachers the chance to work directly with the course tutors** to put their new-found skills into practice. **Tutors will help teachers** with guided lesson preparation and planning, which they will then deliver as part of assessed teaching practice with real Young Learners.

As well as the assessed teaching, there will also be observation tasks for the teachers as they observe their peers, which will also be used in the afternoon feedback session.

The 6-hour session will be separated into three parts:

- **Lesson Planning Workshop** (90 mins)
- **Teaching Practice** (180 mins)
- **Feedback** (90 mins)

Teachers who complete the face-to-face component will receive a certificate at the end of the day.





THE SATURDAY SESSIONS

We are very pleased to offer **online teacher training mornings** run by our qualified and experienced teacher trainers.

These regular three-hour sessions take place on Saturday mornings and consist of two separate training sessions with a ten-minute break in between. There are a **maximum number of 10 people per session**, and 20 people in total for the morning. **Full details of each session can be found on the PDF which can be downloaded from our online learning platform.** Each of 'The Saturday Sessions' has a main theme to which the two sessions will relate.

Through 'The Saturday Sessions', our aim is to **bring teachers together in order to share our knowledge and experience with them**, in a dynamic and motivating environment.



IN THESE SESSIONS, YOU WILL

- **attend two, 1.5-hour training sessions** based around a theme or topic of current interest in the world of ELT.
- **be given the perfect opportunity to network with other teachers.**
- **be able to ask our experienced Teacher Trainers any questions you have** on the topic of the session.
- **be given practical tips, ideas and activities** which you can take away and use in the classroom.
- **receive a signed certificate** of attendance for each session attended.

TYPES OF SESSION

You can expect the general topics of the sessions to be based around the following areas of teaching:

- YLs
- CLIL
- Cambridge Main Suite Exams
- Developing Skills
- Current Teaching Methodology
- Pronunciation and Phonology
- Creative Teaching
- Affective Factors

HOW TO ENROL

You can either apply via the **Teacher Training section of our website**, or **sign up for the sessions** you wish to participate in on our online learning platform.

www.london-school-online.com

You can sign up for just one session, or all sessions that we offer during the academic year.

For any questions about the sessions, please contact our teacher training department:

teachertraining@london-school.com

'It was nice to **meet other teachers** because each of us has a **different way of teaching**, and I **learnt some different strategies** to teach things that for me, are difficult to transmit to the students.'

Srijana Rico | Teacher and Saturday Sessions attendee





'It was fantastic to listen to the opinions and ideas of other teachers.'

'It's a great opportunity to meet other teachers as the sessions are really dynamic.'

'It's a great way to create a network of teachers.'

'They were useful and interesting sessions; you can always learn something new!'

'Very useful and entertaining, I'd recommend it to any colleague.'

'The sessions made me think a lot about how to develop my skills as a teacher.'



TEACHER TRAINING PACKAGES

Our Teacher Training packages are designed to offer a **more in depth set of training sessions** based around one area of teaching. All you have to do is select the type of session you require, the **number of hours** and **length of session**, according to your requirements. You can also **choose between holding the sessions on-site, in our San Sebastián training centre, or in an off-site location of your choice**. Once you have requested one of our teacher training packages and informed us of your training needs, **we will be able to prepare a package and send you a more detailed breakdown of the elements included**.

WHO'S IT FOR?

Teacher Training Packages are the ideal choice **for institutions that require more focussed and extended training sessions** based around one particular area of teaching. They offer groups of colleagues the **perfect opportunity to work collaboratively** whilst being guided by one of our experienced Teacher Trainers.



TYPES OF SESSION

- YLs
- Cambridge Exams
- Current Teaching Methodology
- Developing Skills
- Language Awareness
- Pronunciation and Phonology

*please contact us if you have any questions about the specific content of each package

OPTIONS TO CHOOSE FROM

In order to fit your training requirements, you must select from the following options:

LENGTH

Choose between a Teacher Training Package of **6 or 12 hours in total**.

Choose the length of each session, or a combination of session lengths. **Sessions must be a minimum of 2 hours and a maximum 6 hours in length.**

LOCATION

ON-SITE (Our Place)

You can choose to hold **all of the sessions** in the package **at our San Sebastián training centre**. See the About Us section of this brochure for the specific location and travel information.

Please note that **there is a maximum group capacity** for sessions held on-site.

OFF-SITE (Your Place/Other Location)

If you would rather **we conducted the sessions in an off-site location**, then please specify this when enquiring about Teacher Training Packages. If you choose the off-site option, extra travel fees for our Teacher Trainers will apply. We can also deliver any teacher training course online.

BESPOKE TRAINING COURSES

Bespoke Training Courses are **designed by our Teacher Trainers specifically for institutions** based around a specific or more general area of teaching.

These can consist of **one session, or a set of sessions** on a topic of your choice. **You can either select from a catalogue of training sessions or request a specifically designed session** to suit your needs.

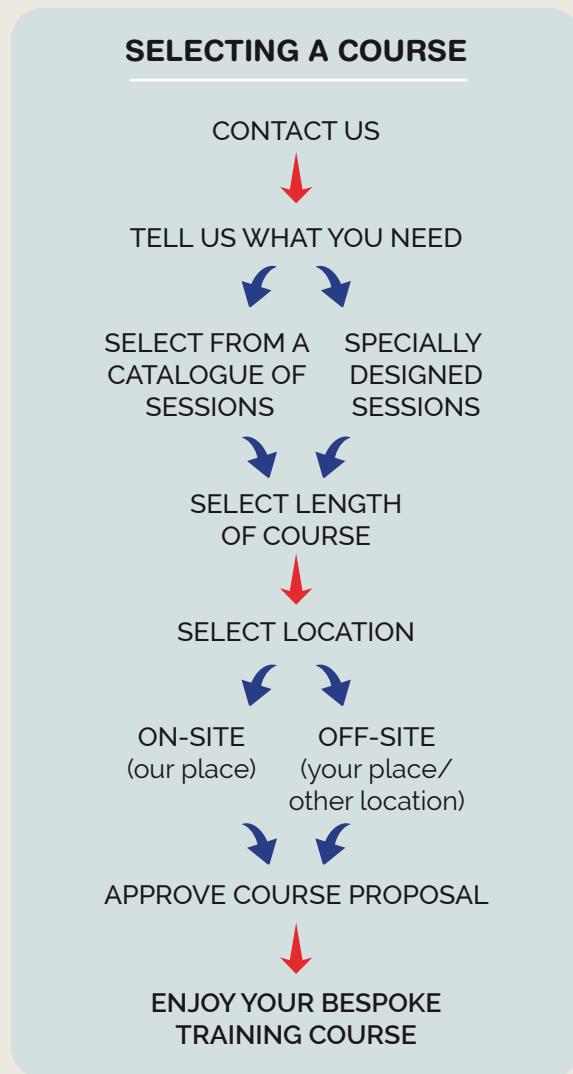
Once we have your requirements we will send a course proposal, which can be amended as necessary before making a final decision.

CONTACT US

In order to begin the process of creating a Bespoke Training Course, please contact our Teacher Trainers to request an application form, or complete the contact form on the Teacher Training section of our website.

teachertraining@london-school.com

www.london-school.com/teachertraining





"The content was **very well-organised** and the session was given in a **very natural and dynamic way.**"

TKT 1, 2, 3 & CLIL

TKT (Teaching Knowledge Test) is suitable for **teachers of English in primary, secondary or adult teaching** contexts and is intended for an **international audience** of non-first language or first language teachers of English.

Candidates taking TKT will **normally have some experience of teaching English to speakers of other languages.**

TKT may also be taken by:

- Pre-service teachers
- Teachers who wish to refresh their teaching knowledge
- Teachers who are moving to teaching English after teaching another subject

EXAMS

Each module has **one test paper**, which lasts **80 minutes and has 80 questions**. Among other things, they test the knowledge of the terms and concepts of English language teaching, factors underpinning the learning of English, a range of materials, tasks and activities for English language teaching, **the knowledge and skills you need to plan lessons, the types of assessment and resources that can guide your lesson planning**, teachers' and learners' language and classroom management.

TKT MODULES 1, 2 & 3

The Teaching Knowledge Test (TKT) is a test from Cambridge ESOL on teaching English to speakers of other languages. It aims to **increase teachers' confidence and enhance job prospects** by focussing on the core teaching knowledge needed by teachers of primary, secondary or adult learners, **anywhere in the world.**

This flexible and accessible award will help you to understand:

- Different methodologies for teaching.
- The 'language of teaching'.
- The ways in which resources can be used.
- The key aspects of lesson planning.
- Classroom management methods for different needs.

The course will **give you a thorough introduction to the exam and help you prepare and pass successfully.** You will **learn more about teaching methodology** and will **feel more confident about naming, describing and evaluating different teaching approaches, activities and techniques.**

CLIL

TKT: CLIL (Content and Language Integrated Learning) is a **specialist module of the Teaching Knowledge Test (TKT)** that focuses on **content teaching in a second or other language**. This award will **increase your confidence as a teacher** and **help you progress in your teaching career**. It will also add language teaching to your existing skills **if you teach other curriculum subjects and it will increase your understanding of how to teach a wider range of curriculum subjects** if you are already a language teacher.

TKT: CLIL tests knowledge of:

- Content **teaching in a target language**.
- The **learning, thinking and language skills** which are developed across different curriculum subjects.
- How to **plan lessons using a CLIL approach**.
- **Activities and resources** used to support a CLIL approach.
- **Teaching strategies** in CLIL.
- **Assessment** in CLIL.



REQUIREMENTS

You **don't need any formal qualifications**, but candidates are expected to **be familiar with language relating to the practice of English language teaching** and to have a **B2 level of English**.

HOW TO APPLY

You can either apply via the **Teacher Training section of our website**, or request an application form by **emailing our Teacher Training Department**.

teachertraining
@london-school.com

SAN SEBASTIÁN ELT CONFERENCE

The San Sebastián ELT conference is an **annual event for ELT professionals**. It has already attracted many influential and **well-known presenters**, materials writers and academics in the field, such as **Jeremy Harmer, Jim Scrivener** and **Roy Norris**. It provides **teachers from San Sebastián and the surrounding areas** the opportunity to **come together and attend talks** on many different aspects of Teaching English. Held in the beautiful city of San Sebastián, it allows teachers to stay up-to-date with a selection of **the latest teaching techniques** and approaches, whilst sampling the delights of this gem in the crown of the **Basque Country**.

STAY UPDATED

To find out **more information** about the next San Sebastián ELT conference, go to the information page on our website.

www.london-school.com/teachertraining/elt-conference

Alternatively, **visit our Teacher Training section** to sign up to our Teacher Training mailing list to receive **news about future Teacher Training** events and courses from London School of Languages.

www.london-school.com/teachertraining



OUR TUTORS



IÑIGO CASIS

Iñigo Casis is a teacher and teacher trainer (CELTA, TKT). He has been teaching English for over 10 years and completed the Cambridge DELTA in 2010. He is currently the Director of Studies at London School of Languages. He has contributed to several coursebooks and has presented at a variety of conferences.



KAREN MCGHIE

Karen McGhie is a teacher and teacher trainer and has a degree in French with TESOL from the University of Exeter. She's been teaching English since 2014 and completed the Trinity DipTESOL in 2016. Before coming to live in San Sebastián, she lived and worked in Logroño (La Rioja) and her hometown of London. She is also a CELTA tutor and presenter.



ALEX WEBB

Alex Webb is a teacher and teacher trainer and has a degree in German and politics from the University of Swansea and an MA in translation from Exeter University. He has been teaching English for over ten years and completed the DELTA in 2017. Before moving to San Sebastian he lived and taught in Miranda de Ebro in Spain as well as Frankfurt in Germany, Bordeaux in France and in Portsmouth and Torquay in the UK.

CONTACT US

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 facebook.com/TTlondonschool/

 instagram.com/londonschoollt/



ONLINE PLATFORM

london-school-online.com

Cambridge

English Teaching

