

# THE SATURDAY SESSIONS 2018 | 2019

Once again, we are very pleased to be able to offer **Teacher Training days** at our teaching and training centre in the heart of the **beautiful city of San Sebastián**.

These **four-hour sessions will take place on Saturdays** throughout the academic year and will consist of **two separate training sessions with a fifteen-minute coffee break**. There will be a **maximum number of 10 people per session**, and 20 people in total for the morning. Please see full details of each Saturday Session below.

Each of The Saturday Sessions will have a main theme to which the two sessions will relate. **These sessions promise to be dynamic and interactive** whilst giving teachers the perfect opportunity to network with others from San Sebastián and the surrounding areas. **A certificate of attendance will be given to every attendee.**

## NEW FOR 2019

To round off the school year in style, we will be offering a **five-hour practical workshop session with a maximum of 50 attendees**. The workshop will be split into three different areas of teaching and will be run by our three teacher trainers. The aim of this workshop is **to allow teachers to engage with the material on a more practical level and to provide them with the opportunity to meet and work with as many fellow teachers as possible. It promises to be quite the fiesta, so come along and get involved!**

### SESSION 1 | GETTING IT WRITE IN EXAMS

Saturday 10th November 2018 (9:30-13:30)

#### Exam Writing for A2-B1

Writing is often an exam skill which is overlooked at lower levels, but a lack of practice can affect students later on in their English studies. In this session we will look at integrating exam writing activities into classes at these levels.

#### Exam Writing for B2-C2

At these higher levels it is often difficult to know where to start with exam writing tasks. In this session we will look at the different writing tasks students have to complete; helping students succeed and increase their confidence in this part of the exam.

### SESSION 2 | THE YL COURSEBOOK

Saturday 19th January 2019 (9:30-13:30)

#### Using YL Coursebooks (Primary 4-11)

Do you often look at a YL coursebook and not know where to start when planning the lessons? In this session we will look at how to make the most out of the primary level coursebook and how to select the most appropriate material for your learners.

#### Using YL Coursebooks (Secondary 12-18)

It's not always easy to work out how to use coursebooks in a motivating manner with secondary age learners. In this session we will look at ways of adapting coursebooks to make them more meaningful and increase student engagement.

### SESSION 3 | LOOKING INTO LEXIS

Saturday 23rd February 2019 (9:30-13:30)

#### Using Corpora

Have you ever thought about using online corpora in lessons to highlight the way English is really used? In this session we will provide teachers with an overview of the different ways corpora can be accessed and successfully utilised in the classroom.

#### Making Vocabulary Stick

It is no surprise that most learners cite vocabulary knowledge as the one thing they'd like to improve. In this session we will look at how we can introduce meaningful vocabulary in lessons, whilst also ensuring that it's memorable for students.

### SESSION 4 | ENHANCING RECEPTIVE SKILLS

Saturday 16th March 2019 (9:30-13:30)

#### Listening

One of the most difficult of receptive skills to teach, listening is often something which students find challenging. In this session we will look at the issues many learners of English face and how we can help them overcome these challenges in and out of class.

#### Reading

There's an assumption that if students have a good level of grammar and vocabulary, that they will be good readers. However all too often, this is not the case. In this session we will look at reading skills from lower levels and how you can build on these at higher levels.

### SESSION 5 | GIVING FANTASTIC FEEDBACK

Saturday 6th April 2019 (9:30-13:30)

#### YLS

Not only can feedback affect how much learners take away from the lesson but can have an effect on their emotions and motivation. In this session we will consider how we can make feedback more effective for younger students.

#### Adults

For adult learners, we often give feedback automatically without much consideration for the different ways it could be given. In this session we will look at a variety of feedback techniques and consider when they can be used in lessons.

### SESSION 6 | TEACHER TRAINING WORKSHOP

Saturday 11th May 2019 (9:00-14:00)

#### Practical Teacher Training Workshop (Capacity 50 people)

Not only will you get three different practical workshops led by our three teacher trainers, but you will also get a chance to meet fellow teachers from around the region and beyond. There's only one rule for these sessions and that's **GET STUCK IN!** More specific information about the workshop will be provided nearer the time.

## PRICES

	FULL PRICE	PAST LONDON SCHOOL CELTA TRAINEES
Price per session (1-5)	40€	35€
Price for all 5 sessions	175€	155€
Price for session 6	30€	25€

## OUR TEACHER TRAINERS

Our Teacher Trainers, **Iñigo Casis**, **Karen McGhie** and **Alex Webb** are experienced teachers and teacher trainers with knowledge of teaching at all levels and ages, helping them provide you with the most effective teacher training based on their own classroom experience.

To find out a bit more about them, visit the Teacher Training section of our website:

<http://london-school.com/teacher-training/our-tutors/>